

Title	Aquinas – theory of law		
Code	A-boFI124/15	Teacher	prof. Mgr. Michal Chabada, PhD.
ECTS credits	4	Hours weekly	2
Prerequisites	-	Semester	Summer
Assessment	<p><i>The student prepares a short paper each week at the beginning of the lesson. 2. The week before the credit-week is written in the test. The activity at the seminar is also evaluated.</i></p> <p>Participation: The student can ask the teacher to justify two absences on teaching during the semester.</p>		
Content	<p>Work will be based on critical reading, analysis and interpretation of selected passages from texts of Thomas Aquinas <i>Summa Theologica I-II q.90 – 97, 100, 107.</i></p>		
Bibliography	<p>1. Aquinas, T.: <i>Summa Theologica I-II 90-97, 100, 107.</i> 2. Budziszewski, J.: <i>Commentary on Thomas Aquinas's Treatise on Law.</i> Cambridge, 2014.</p>		

Title	G. Frege and Philosophy of Arithmetic		
Code	A-moFI-119	Teacher	Mgr. Róbert Maco, PhD.
ECTS credits	5	Hours weekly	2
Prerequisites	-	Semester	Winter
Assessment	100% continuously. Essay or oral presentation. Final exam grading: A (100% - 91%); B (90% - 81%); C (80 - 71%); D (70% - 61%); E (60% - 50%).		
Content	<p>The aim of the course is to understand the logicist approach in the philosophy of mathematics based on the work of G. Frege.</p> <p>I. The philosophy of arithmetic in the 19th century.</p> <ol style="list-style-type: none"> 1. The influence of Kant's philosophy of mathematics on mathematicians and philosophers. 2. Empiricism, psychology and formalism in the philosophy of mathematics in the second half of the 19th century. <p>II. Frege's logic and philosophy of mathematics:</p> <ol style="list-style-type: none"> 1. Frege's logic and his theory of concepts. The role of "concept writing" (Begriffsschrift) in Frege's philosophy of arithmetic. 2. Frege's analysis of the notion of numbers: Hume's principle, Frege's Theorem, Basic law V, "Julius Caesar's problem", the explicit definition of the number. 		
Bibliography	<p>FREGE, G. (1978) : <i>The Foundations of Arithmetic</i>. Basil Blackwell, Oxford 1978.</p> <p>TABATA, H. (2000) : „Frege's theorem and his logicism“. In: <i>History and Philosophy of Logic</i>, 21, s. 265-295.</p> <p>POTTER, M. – RICKETTS, T. (ed.) (2010) : <i>The Cambridge Companion to Frege</i>. Cambridge University Press 2010.</p>		

Title	Special Topics in the Philosophy of Mind (1)		
Code	FiF.KFDF/A-boFI-109/15	Teacher	Prof. PhDr. Emil Višňovský, CSc.
ECTS credits	5	Hours weekly	2
Prerequisites	-	Semester	Winter (1)
Assessment	<ol style="list-style-type: none"> 1. Reading and commenting on assigned texts on seminars. 2. Presenting the outline of a seminar essay at a concluding colloquium. 3. Submitting a concluding essay of min. 12,600 characters. 		
Content	<p>This course is a specialised extension of a basic course in philosophy of mind. It is designed for postgraduate MA students (with an option for PhD students) oriented to specialised studies of selected topics of philosophy of artificial intelligence ask one part of philosophy of mind and philosophy of cognitive science.</p> <p>Course objectives:</p> <p>A: Acquiring knowledge of:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Current issues of philosophy of artificial intelligence <input type="checkbox"/> Current representatives of philosophy of artificial intelligence <input type="checkbox"/> Ways of solving the issues in current philosophy of artificial intelligence <p>B: Acquiring competences to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analysis of selected issues and concepts in philosophy of artificial intelligence <input type="checkbox"/> Advance of philosophical skills <input type="checkbox"/> Critical philosophical thinking 		
Bibliography	<p>Dreyfus, H.: <i>What Computers Can't Do</i>. New York: MIT Press, 1972. Dreyfus, H.: <i>What Computers Still Can't Do</i>. New York: MIT Press, 1979. Haugeland, J.: <i>Artificial Intelligence: The Very Idea</i>. Cambridge, Mass.: MIT Press, 1985. Dreyfus, H., Dreyfus, S.: <i>Mind over Machine: The Power of Human Intuition and Expertise in the Era of the Computer</i>. Oxford: Blackwell, 1986. Boden, M. A., ed.: <i>Philosophy of Artificial Intelligence</i>. Oxford: Oxford University Press, 1990. Heim, M.: <i>The Metaphysics of Virtual Reality</i>. Oxford: Oxford University Press, 1993. Guttenplan, S., ed.: <i>A Companion to the Philosophy of Mind</i>. Oxford: Blackwell, 1994. Bechtel, W., and Graham, G., eds.: <i>A Companion to Cognitive Science</i>. Oxford: Blackwell, 1998. Bynum, T. W., and Moor, J. H., eds.: <i>The Digital Phoenix: How Computers are Changing Philosophy</i>. Oxford: Blackwell, 1998. Floridi, L.: <i>Philosophy and Computing: An Introduction</i>. London and New York: Routledge, 1999. Dreyfus, H.: <i>On the Internet</i>. London and New York: Routledge, 2001. Castells, M.: <i>The Internet Galaxy</i>. Oxford: Oxford University Press, 2001. Kurzweil, R.: <i>The Singularity is Near</i>. New York: Viking Press, 2005. Russell, S., Norvig, P.: <i>Artificial Intelligence: A Modern Approach</i>. New York: Prentice Hall, 2010. Floridi, L.: <i>Information. A Very Short Introduction</i>. Oxford: Oxford University Press, 2010.</p>		

	<p>Floridi, L.: <i>The Philosophy of Information</i>. Oxford: Oxford University Press, 2011.</p> <p>Bostrom, N.: <i>Superintelligence: Paths, Dangers, Strategies</i>. Oxford: Oxford University Press, 2014.</p> <p>Copeland, J.: <i>Artificial Intelligence: A Philosophical Introduction</i>. Oxford: Wiley-Blackwell, 2015.</p> <p>Müller, V. C.: <i>Risks of Artificial Intelligence</i>. Boca Raton: CRC Press, 2016.</p>
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Title	Basic Greek for Philosophers (in Greek)		
Code	FiF.KFDF/A-boFI-114/15	Teacher	doc. Mgr. Andrej Kalaš, PhD.
ECTS credits	5	Hours weekly	2
Prerequisites	-	Semester	Winter
Assessment	Final assessment is the result of oral examination and active participation at lessons during the semestre. An paper is written by the student during the semester on the topic agreed at the beginning of the course.		
Content	<p>Learning outcomes: The aim of the course is to introduce the students to the basic Greek philosophical terminology</p> <p>Ancient Greek philosophical terminology</p>		
Bibliography	<p>1.Petrželka, J.: Základy řecké (a latinské) filosofické terminologie. Masarykova univerzita, Brno, 2007 (elektronická publikácia, ISBN: 978-80-210-4363-3. http://www.phil.muni.cz/fil/terminologie/terminologie.htm)</p> <p>Username: terminologie Password: alfabet</p> <p>2. Works of ancient philosophers in Greek, English, Slovak ...</p> <p>3.Any other relevant literature in Greek, English based on previous agreement with the teacher.</p>		

Title	Special Topics in the Philosophy of Mind (2)		
Code	FiF.KFDF/A-boFI-109/15	Teacher	Prof. PhDr. Emil Višňovský, CSc.
ECTS credits	5	Hours weekly	2
Prerequisites	-	Semester	Summer (2)
Assessment	1. Reading and commenting on assigned texts on seminars. 2. Presenting the outline of a seminar essay at a concluding colloquium. 3. Submitting a concluding essay of min. 12,600 characters.		
Content	<p>This course is a specialised extension of a basic course in philosophy of mind. It is designed for postgraduate MA students (with an option for PhD students) oriented to specialised studies of selected topics of philosophy of neuroscience (and neurophilosophy) ask one part of philosophy of mind and philosophy of cognitive science.</p> <p>Course objectives:</p> <p>A: Acquiring knowledge of:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Current issues of philosophy of neuroscience and neurophilosophy <input type="checkbox"/> Current representatives of philosophy of neuroscience and neurophilosophy <input type="checkbox"/> Ways of solving the issues in current philosophy of neuroscience and neurophilosophy <p>B: Acquiring competences to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Analysis of selected issues and concepts in philosophy of neuroscience and neurophilosophy <input type="checkbox"/> Advance of philosophical skills <input type="checkbox"/> Critical philosophical thinking 		
Bibliography	<p>Churchland, P. S.: <i>Neurophilosophy: Toward a Unified Science of the Mind-Brain</i>. Cambridge, Mass.: The MIT Press, 1986.</p> <p>Johnson, N.: <i>The Body in the Mind: The Bodily Basis of Meaning, Imagination, and Reason</i>. Chicago: The University of Chicago Press, 1987.</p> <p>Guttenplan, S., ed.: <i>A Companion to the Philosophy of Mind</i>. Oxford: Blackwell, 1994.</p> <p>Bechtel, W., and Graham, G., eds.: <i>A Companion to Cognitive Science</i>. Oxford: Blackwell, 1998.</p> <p>Bennett, M., Dennett, D. C., Hacker, P., and Searle, J.: <i>Neuroscience and Philosophy: Brain, Mind, and Language</i>. New York: Columbia University Press 2007.</p> <p>Johnson, M.: <i>The Meaning of the Body: Aesthetics of Human Understanding</i>. Chicago: The University of Chicago Press, 2007.</p> <p>Ramachandran, V. S.: <i>The Tell-Tale Brain: A Neuroscientist's Quest for What Makes Us Human</i>. New York: Norton and Comp., 2011.</p> <p>Eagleman, D.: <i>Incognito: The Secret Lives of the Brain</i>. New York: Pantheon Books, 2011.</p> <p>Gazzaniga, M. S.: <i>Who's in Charge?: Free Will and the Science of the Brain (1st ed.)</i>. New York: Ecco, 2011.</p> <p>Churchland, P. S.: <i>Braintrust: What Neuroscience Tells Us about Morality</i>. Princeton: Princeton University Press, 2011.</p> <p>Solymosi, T., and Shook, J.: <i>Neuroscience, Neurophilosophy and Pragmatism:</i></p>		

	<i>Brains at Work with the World.</i> Houndmills: Palgrave Macmillan, 2014.
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<i>Title</i>	History of Ancient Philosophy (in Greek)		
<i>Code</i>	FiF.KFDF/A-AboFI-005/15	<i>Teacher</i>	doc. Mgr. Andrej Kalaš, PhD.
<i>ECTS credits</i>	5	<i>Hours weekly</i>	2
<i>Prerequisites</i>	-	<i>Semester</i>	Summer
<i>Assessment</i>	The final assessment is the result of oral examination and active participation at lessons during the semestre. An paper is written by the student during the semester on the topic agreed at the beginning of the course.		
<i>Content</i>	<p>Learning outcomes: an general overview of ancient philosophy</p> <p>Class syllabus: The main content of this course is to introduce the students to the development of the philosophical thinking in ancient Greece – from the age of Socrates, Plato and Aristotle until the Hellenistic period.</p>		
<i>Bibliography</i>	<ol style="list-style-type: none"> 1. Copleston, F.: A History of Philosophy, volume I: Greece and Rome. The Newman Press 1962 (or any other edition ...) 2. Works of ancient philosophers in Greek, English, Slovak ... 3. Any other relevant literature in Greek, English based on previous agreement with the teacher. 		