



LIST OF COURSES IN ENGLISH LANGUAGE

Winter Semester:

1.

Title:	Introduction into Comparative Political Science 2 (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Doc. Erik Láštík PhD., N-212, erik.lastic@uniba.sk
Aims and objectives:	<p>The course builds on the Introduction to Comparative Political Science 1. In the course, students will deepen their knowledge of comparison as a basic method of analysis in political science.</p> <p>Students will gain the ability to distinguish the relevant components of political regimes at the level of structures, actors and political culture. Graduates will learn to apply this knowledge in the analysis of specific political regimes in selected countries and regions. The course also focuses on the development of other individual skills, such as critical thinking, teamwork, analytical and presentation skills.</p>
Assessment:	written tests - 40% of the total assessment, during the semester final written test - 60% of the total assessment, the test will take place during the examination period, will consist of a combination of multiple-choice questions, open-ended questions and 2 short essays on a selected topic
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none">1. Multi-level governance2. Political culture3. Political behavior4. Social movements5. Political elites6. Interest groups7. Political communication8. Electoral behavior9. Social policy10. Defense policy
Some suggested sources:	<p>CARAMANI, Daniele. Comparative Politics, 3rd edition, Oxford University Press, 2014, ISBN 978-0-19-966599-0</p> <p>CLARK, Roberts, GOLDBERGER, Matt, NADENICHEK, Sonna. Principles of comparative politics. Los Angeles: SAGE, 2013, ISBN 978-1-60871-679-1</p> <p>LANE, Jan.E. Comparative Politics. London: Routledge, 2008. ISBN 0-415-43206-5</p> <p>Additional literature is part of the preparation for specific course topics and will be available within Moodle and MS Teams together with presentations from lectures.</p>



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2.

Title:	Introduction into European Integration (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Prof. Jozef Bátora, MPhil., PhD., Room N-207
Aims and objectives:	The course reviews some of the recent academic contributions analyzing the emerging nature of the enlarged European Union. Students will deepen their understanding of the changing character of political governance in the EU. They will learn about transformations of statehood in Europe in the context of European integration processes. They will also learn to apply analytical concepts for analyzing developments of the EU as a political entity.
Assessment:	Active participation in class discussions: 20% Analytical memos: 40 % - For every class session, you will be expected to read the assigned readings and write an analytical memo / reflection / literature review 400-600 words long. Final paper: 40 % - The research paper is based on rigorous academic research. The assigned topic will be broadly formulated and there will be space for narrowing it down to suit specific interests. The paper is to be 2000 words long (excluding literature and references).
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none">1. What is Europeanization?2. Shaping the EU as a political entity3. Concepts of neo-medievalism and modern statehood in EU analyzes4. The EU as a system of differentiated integration5. Democratic governance in the EU6. EU defense7. EU enlargement8. EU external governance
Some suggested sources:	Olsen, Johan P. (2002): "The Many Faces of Europeanization" <i>Journal of Common Market Studies</i> , 40 (5): 921-52 Bartolini, Stefano (2006): "A Comparative Political Approach to the EU Formation." Working Paper 04-2006, Oslo: ARENA WIENER, Antje, DIEZ, Thomas. <i>European Integration Theory</i> . Oxford: Oxford University Press. 2004. ISBN 0-19-925248-3 LEUFFEN, Dirk et al. (2013): <i>Differentiated Integration: Explaining Variation in the European Union</i> . Basingstoke: Palgrave, ISBN 978-0230246430



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3.

Title:	Nondemocratic Regimes 1 (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer(s):	Samuel Spáč, PhD., Radovan Geist, PhD., Prof.. Darina Malová, PhD., Room N-212, N-213
Aims and objectives:	The course focuses on a conceptual analysis of nondemocratic regimes that occur in the world today or have existed in the last century. Students will be introduced to different approaches to defining and studying autocratic regimes. They will learn to identify the various procedures and processes typical of non-democratic regimes that serve to maintain the stability of the regime. Also analyze and compare political and everyday practices in non-democratic regimes in the 20th and 21st centuries, with an emphasis on selected cases.
Assessment:	Active participation: 20% Position papers: 30% Group project: 20% Written exam: 30%
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics: <ol style="list-style-type: none">1. Conceptual analysis: democracy and autocracy.2. Concepts needed to examine undemocratic regimes3. Totalitarian regimes4. One-party and hegemonic party regimes5. Theocratic and traditional authoritarianisms6. Personnel and military authoritarianisms7. Hybrid modes8. Transition from an authoritarian regime9. Political change10. What follows the fall of the authoritarian regime?	
Some suggested sources: BROOKER, Paul: Non-Democratic Regimes. 2nd edition. New York: Palgrave Macmillan 2009. SIAROFF, Alan: Comparing Political Regimes. A Thematical Introduction to Comparative Politics. North York: University of Toronto Press 2009. SVOLIK, Milan W. The Politics of Authoritarian Rule. New York: Cambridge University Press 2012.	



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4.

Title:	Public Finances (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Zsolt GÁL PhD., Room N-215
Aims and objectives:	The aim of the course is to examine the most important issues and challenges of public budgets and fiscal policies in the developed countries. How the large redistributive welfare systems (like pension and health-care systems) work? How labour markets are regulated and influenced by government policies? What are the most important challenges welfare systems and public budgets face? What about the current and possible future trends? We put a great emphasis on comparing various countries, socio-economic models, institutions, on best practices and on the study of reforms/possible reforms, which can help to make public finances and various sectoral policies and institutions more sustainable. We also try to improve the presentation and writing skills.
Assessment:	Presentation (power point) and notes (handouts): 40 % Active participation: 10 % Seminar paper: 50 %
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	
<ol style="list-style-type: none"> 1. Introduction to the course 2. Welfare State 3. Deficits, debts, fiscal expansions and consolidations, fiscal institutions 4. European socio-economic model(s) 5. The Scandinavian model 6. Economic freedom, transparency, corruption and prosperity 7. Pension systems and ageing 8. Taxing and spending 9. Labour market, regulations, employment and unemployment 10. Health-care systems and their reforms 	
Some suggested sources:	
<p>Begg, Iain – Mushövel, Fabian and Niblett, Robin 2015: The Welfare State in Europe. Visions for Reform. Research Paper, Chatham House, the Royal Institute of International Affairs, London, Reinhart, Carmen M. – Rogoff, Kenneth S., 2008, This Time is Different: A Panoramic View of Eight Centuries of Financial Crises, NBER Working Paper No. 13882, National Bureau of Economic Research, Cambridge, MA.</p> <p>Daniel Vaughan-Whitehead (Ed.) 2015: The European Social Model in Crisis. Is Europe Losing its Soul? International Labour Organization, Cheltenham Edward Elgar Publishing Limited.</p> <p>Frelle-Petersen, Claus - Hein, Andreas – Christiansen, Mathias 2020: The Nordic social welfare model. Lessons for reform. Deloitte Insights.</p> <p>Hinrichs, Karl 2021: Recent pension reforms in Europe: More challenges, new directions. An overview. Social Policy & Administration, Volume 55, Issue 3.</p>	



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5.

Title:	The Visegrad Group in the Context of European Integration (5 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer(s):	Prof. Darina Malová, PhD., Kateryna Yakovenko, PhD., Mgr. Silvia Hudáčková, Room N-212
Aims and objectives:	The course provides students with an understanding of the impact of European integration on the Visegrad Group (V4) countries during and after the “Eastern” EU enlargement. Students will gain knowledge about the European integration and learn about the highly complex processes of widening and deepening of the two fundamental structures of modern societies: democracy and market. The students will understand the interplay between the EU conditionality policy and its impact on the V4 countries.
Assessment:	An active participation at the workshop discussions (10%), Group presentations of obligatory readings at seminars (30%), The final test (60%), in the form of Open Book Exam
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	
<ol style="list-style-type: none"> 1. Introduction into the course. Central Europe and its tragedy. Fall of the Berlin Wall; 2. History, Development and Meanings of the European integration. 3. The EU Enlargement Policy: Membership Criteria and V4 Responses. 4. Case study of Slovakia’s Path to Democracy and Market Economy under the ‘auspices’ of the EU. 5. Case Study of the Czech Republic: Always a good student? 6. Case Study of Poland: EU Politics as an implication of its size? 7. Case Study of Hungary: The political context of EU accession in Hungary 8. European Union: Economic and Normative Power? EU’s impact on the Member States. 9. Thirty years after the Fall: What's Wrong with Central (East) Europe? 10. Discussion: Advantages and disadvantages of EU membership for the Visegrad Four countries 	
Some suggested sources:	
<p>FEATHERSTONE, Kevin and Claudio M. RADAELLI (Eds.). The Politics of Europeanization. New York: Oxford University Press, 2003. ISBN 0-19-925209-2</p> <p>FISHER, Sharon. Political Change in Post-Communist Slovakia and Croatia. From Nationalist to Europeanist. New York: Palgrave Macmillan, 2006. ISBN 978-1-4039-7286-6</p> <p>GRABBE, Heather. The EU’s Transformative Power. Europeanization Through Conditionality in Central and Eastern Europe. New York: Palgrave, 2006. ISBN 78-1-403-94903-5</p> <p>MALOVÁ, Darina and Branislav DOLNÝ. The Eastern Enlargement of the EU: Challenges To Democracy? In: Human Affairs 2008, 18, 67–80, 2008, DOI:10.2478/v10023-008-0006-4</p> <p>VACHUDOVA, Milada. Europe Undivided: Democracy, Leverage, & Integration After Communism. Oxford: Oxford University Press, 2005. ISBN: 9780199241194.</p>	



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6.

Title:	From socialism to EU membership - economic transformation in Slovakia and the CEE countries (3 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Zsolt GÁL PhD., Room N-215
Aims and objectives:	The aim is to give a general overview of the process of economic transformation of CEE countries (with special accent on Slovakia) from the socialist centrally-planned economies to free market economies integrated to the European Union. The students shall be able to examine and understand the characteristics, nature and structure of economic systems (socialism and capitalism) and the revolutionary and unprecedented transformation processes. Different policy choices, strategies and scope of transition and trajectories of CEE countries (economic development, achievements and failures) will be analysed in detail and using a comparative perspective. We will look at the current state of CEE countries as well: what kind of socio-economic models, capitalisms were created, which countries where more and which less successful and what are the major challenges today. By the end of the course, the students shall be able to understand, evaluate and analyse the basic processes of economic transformation in CEE countries after the fall of the iron curtain. This gives them a valuable knowledge and expertise usable in both the public and private sectors and the academic world as well.
Assessment:	Active participation: 10 % Presentation (power point) and notes (handouts): 40 % Seminar paper: 50 %
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none"> 1. Basic paradigms: socialism, capitalism, welfare state, mixed economy 2. Causes of the collapse of Communism and its economic heritage, need for change 3. The first round of reforms 4. Evaluating the success of reforms: shock therapy or gradualism, comprehensive big bang vs. half or no reforms 5. The second round of reforms: flat tax revolution, partial pension privatization etc. 6. The EU integration and its effects 7. Where are we now? The macroeconomic perspective 8. Where are we now? The people's perspective, the social effects of transformation 9. Transformation of different sectors of economy 10. Current challenges – reverse processes and the crisis of democracy and market economy in CEE
Some examples on suggested sources:	<p>Appel, Hilary & Orenstein, Mitchell A. (2018). From Triumph to Crisis: Neoliberal Economic Reform in Postcommunist Countries. Cambridge, UK: Cambridge University Press.</p> <p>Åslund, Anders, & Djankov, Simeon (Eds.) (2014). The great rebirth. Lessons from the victory of capitalism over communism. Washington DC: Peterson Institute for International Economics.</p> <p>Åslund, Anders 2013: How Capitalism Was Built: The Transformation of Central and Eastern Europe, Russia, the Caucasus, and Central Asia, 2nd edition. New York: Cambridge University Press.</p> <p>Bokros L. (2013). Accidental occidental. Economics and culture of transition in Mitteleuropa, the Baltic and the Balkan area. Budapest: Central European University Press.</p>



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7.

Title:	Politics and Government in Ukraine (3 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Kateryna Yakovenko PhD., kateryna.yakovenko@uniba.sk , N-212
Aims and objectives:	The following course is designed to introduce political system of Ukraine and explain its current functioning. Building upon elements of social, economic and religious systems the course focuses on the challenges of Ukraine's transition from communism to a hybrid democratic regime. Foreign policy of Ukraine, being an integral part of the state's development, will overview the two main directions throughout Ukraine's history: the European vector and the Russian vector. Two democratic revolutions (the Orange Revolution of 2004 and Euromaidan 2013/14) and the Russian military attack of 2022 will be presented and discussed. At the end of the course, students will be able to define Ukraine's political system, including the broader framework of its place on the international arena.
Assessment:	Active participation: 20 % Presentation (power point, topic of choice): 40 % Mid-term test – multiple choice: 20 % Final test – multiple choice: 20%
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none">1. Ukraine before and after the communist revolution in 1917: struggling to survive in the USSR.2. Independent Ukraine: Constitution and political regime. The parliament of Ukraine and main political parties.3. The institution of presidency and the Cabinet of Ministers in Ukraine.4. The fourth power: oligarchic groups and their role in Ukraine's political life.5. The Orange Revolution of 2004:6. Foreign policy vector one: Western dimension.7. Foreign policy vector two: Eastern dimension.8. Euromaidan of 2013/2014, Crimea annexation, occupation of Donbas.9. Russian military invasion of 2022.
Some examples on suggested sources:	Von Hagen, Mark. 1995. Does Ukraine Have a History? <i>Slavic Review</i> 54, no. 3 (Autumn): 658 – 673 Iryna Solonenko (2009) External democracy promotion in Ukraine: the role of the European Union, <i>Democratization</i> , 16:4, 709-731 Wolczuk, K., 2009. Implementation without coordination: the impact of EU conditionality on Ukraine under the European Neighbourhood Policy. <i>Europe-Asia Studies</i> , 61(2), pp. 187-211. Kuzio, T., 2018. Russia-Ukraine crisis: The blame game, geopolitics and national identity. <i>Europe-Asia Studies</i> , 70(3), pp. 462-473. Tatyana Malyarenko & Stefan Wolff (2018) The logic of competitive influences seeking: Russia, Ukraine, and the conflict in Donbas, <i>Post-Soviet Affairs</i> , 34:4, Halya Coynash & Austin Charron (2019) Russian-occupied Crimea and the state of exception: repression, persecution, and human rights violations, <i>Eurasian Geography and Economics</i> , 60:1, 28-53.



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Summer Semester:

1.

Title:	Comparative politics: political change and competition (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Samuel Spáč PhD., N-212
Aims and objectives:	The course focuses on democratic institutions which serve as arenas for competition of ideas and which are essential to a peaceful political change. In the course, students will learn to analytically approach democratic institutions, their role, their functions and their performance. Political institutions are ever-developing and as a consequence current liberal democracies face new challenges. There are new types of political parties gaining support across the Western World, traditional liberal democracies seem to be divided by populist leaders, new democracies observe attacks on a variety accountability mechanisms, including the judicial power, media or NGOs. In addition, trust towards traditional political institutions decreases, digital age allows citizens to participate in the public debate more than ever before and that increases a demand for utilization of new, and more direct, tools of political participation. The course will try to address to a large extent traditional political institutions with sensitivity to the current context and current debate is political science.
Assessment:	Group presentations on read literature: 30% Test: 40 % Active participation in in-class discussions: 30 %
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none">1. Introduction to the course2. Representative democracy in 21st century3. Interest representation, political parties and party systems4. Elections and electoral systems5. Separation of Powers I. Executive-Legislative Relationships6. Separation of Powers II. Horizontal and Vertical separation of powers7. Ensuring accountability of public officials8. Direct Democracy and New Tools of Democratic Participation
Most important suggested sources:	<ul style="list-style-type: none">• Von Beyme, Klaus. 2011. "Representative democracy and the populist temptation" In <i>The Future of Representative Democracy</i>, edited by Alonso, Sonia; Keane, John and Wolfgang Merkel. Cambridge: CUP, p. 50-73.• Mair, Peter. 2009. "Representative v. Responsible Government", MPIfG Working Paper 09/8.• Ginsburg, Tom and Aziz Huq. 2018. "Democracy's 'Near Misses', <i>Journal of Democracy</i> 29(4), p. 16-30.• Schedler, Andreas. 1999. "Conceptualizing accountability" in <i>The Self-restraining State: Power and Accountability in New Democracies</i>, edited by Schedler, Andreas; Diamond, Larry and Marc F. Plattner, London: Lynne Rienner Publishers, p. 13-28.• Fung, Archon. 2008. "Democratizing the Policy Process", in <i>The Oxford Handbook of Public Policy</i>, edited by Goodin, Robert E.; Moran, Michael and Martin Rein. Oxford: OUP p. 667-683.



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2.

Title:	Government and Politics in the USA (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Doc. Erik Láštík PhD., N-212, erik.lastic@uniba.sk
Aims and objectives:	The course Government and Politics in the USA provides introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the political system and political culture of the USA. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments.
Assessment:	- active participation during lectures and seminars, - short online test from mandatory reading- 50% of final grade . From week 3 (federalism) till the end of the semester. There will be an online test from mandatory reading (chapter from the textbook) available (10 questions). For final grade five (5) best results will count. - final online test- 50% of final grade , during exam period. The test is composed from multiple-choice questions, open ended questions and two (2) essay questions.
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	
<ol style="list-style-type: none"> 1. Introduction to US politics 2. The Constitution 3. Federalism 4. Civil Liberties and Civil Rights 5. Public Opinion, Political Socialization, and the Media 6. Interest Groups and Political Parties 7. Campaigns and Elections 8. Congress 9. The President and The Executive Branch 10. The Courts 11. Domestic and Economic Policy 12. Foreign Policy 	
Most important suggested sources:	
<p>BIANCO, William a David CANON. American politics today. New York: W. W. Norton, 2009. ISBN: 978-0-393-97883-4</p> <p>SCHMIDT, Steffen W., SHELLEY, Mack C., BARDES, Barbara. American Government and Politics Today, 2018–2019 Brief Edition, 2017 CENGAGE, ISBN 0-314-96078-3</p> <p>VALELLY, Richard, METTLER, Suzanne, LIEBERMAN, Robert. The Oxford handbook of American political development. Oxford: Oxford University Press, 2016, ISBN 978-0-19-969791-5</p> <p>VILE, M.J.. Politics in the USA. New York: Routledge, 2007, ISBN 978-0-415-41418-0</p> <p>Additional literature and resources will be available for specific lectures via Moodle and MS Teams.</p>	



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3.

Title:	Institutions of the European Union (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Max Steuer PhD., N-212, max.steuer@uniba.sk
Aims and objectives:	According to an official website of the European Union, '[t]he European Union (EU) has an institutional framework aimed at promoting and defending its values, objectives and interests, the interests of its citizens and those of its Member States.' The course offers an introduction to the operation of this 'institutional framework' and provides the conceptual toolkit and skills needed to assess how the EU institutional framework animates broader questions on the nature, meaning and functioning of the EU, its impact and relevance at the intersection of multiple actors in domestic and international politics. At the end of the course, students should acquire or improve content literacy and subject specific qualifications, including (1) understanding and critically engaging with the operation of key EU institutions and particular political decisions and developments pertaining to the EU, (2) developing their oral and written critical thinking and reasoning skills, the quality of their expression and problem-solving abilities, as well as the capacity of engagement with different formats of academic texts, policy documents and legal materials.
Assessment:	20 % - memos based on the required readings, formulating questions and reflections of the students to four selected seminars (4x 5 %) 10 % - active class participation 35 % - policy brief 35 % - final exam (may be replaced by a term paper subject to approval of the abstract of the term paper by the instructor; the student may submit the abstract by a specified date as an expression of interest to complete the course with a term paper)
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none"> 1. EU institutions: Starting questions 2. The Central European perspective: The odd ones out? 3. The European Commission: The EU's executive or bureaucracy? 4. The European Parliament: The heart of democracy in the EU? 5. The European Council and the Council (of the EU): Member state domination in EU politics? 6. The Court of Justice: The quiet architect of European integration? 7. EU institutions and EU crises: New opportunities for leadership or reaching the limits? 8. EU institutions protecting values, including human rights: An unnatural connection? 9. Participation in EU politics: Reforming EU institutions from below?
Most important suggested sources:	<ul style="list-style-type: none"> • Alberto Alemanno and Kalypso Nicolaïdis, "Citizen Power Europe," <i>Revue Européenne Du Droit</i>, no. 3 (2022): 7–16. • Ramona Coman, Amandine Crespy, and Vivien A. Schmidt, eds., <i>Governance and Politics in the Post-Crisis European Union</i> (CUP, 2020).



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- Gábor Halmai, "The Possibility and Desirability of Rule of Law Conditionality," *Hague Journal on the Rule of Law* 11, no. 1 (2019): 171–88.
- Dermot Hodson et al., eds., *The Institutions of the European Union*, Fifth Edition (Oxford: OUP, 2021).
- Hussein Kassim and Brigid Laffan, "The Juncker Presidency: The 'Political Commission' in Practice," *JCMS* 57, no. S1 (2019): 49–61.
- Luuk Van Middelaar, *The Passage to Europe: How a Continent Became a Union* (Yale University Press, 2013), Prologue.
- Hubert Zimmermann and Andreas Dür, *Key Controversies in European Integration*, 3rd edition (Red Globe Press, 2021).

4.

Title:	Policies of the European Union (7 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Doc. Matúš Mišík, PhD., Room N-215
Aims and objectives:	The aim of the course is to examine different policies of the European Union. The EU has undergone a significant transformation since its establishment in the 1950s and complex common policies changed its nature and relationship between the EU, its institutions and member states. The course examines policies that are fully in EU competence (like the Common Agricultural Policy or Single Market), but will also examine those in which European integration hasn't been that deep yet (Justice and Home Affairs). It will also look at the process of policy creation and discuss those policies that are currently being further developed, like Climate and Energy Policy.
Assessment:	20 % - Presentation of final paper's research design 10 % - Evaluation of final paper's research design of other student 30% - Final paper 20% - Mid term test: multiple choice questions, true and false statements, short answers 20 % - Final written exam: Longer answer to one or several questions
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none"> 1. EU Policy making 2. Common Agriculture Policy 3. Single Market, The Economic and Monetary Union. 4. External EU relations, Common Foreign and Security Policy 5. Energy and Climate Policy 6. Justice and Home Affairs
Most important suggested sources (corresponding chapters from the following books):	
<p>Buonanno, N. a Nugent, N. (2013) Policies and Policy Processes of the EU, Palgrave: London.</p> <p>Cini, Michelle – Borragan, Nieves Perez-Solorzano 2016: European Union Politics. 5th Edition, Oxford University Press, Oxford.</p> <p>Wallace, Helen - Pollack, Mark A. and Young, Alasdair R. (eds.) 2015: Policy-Making in the European Union. 7th Edition, The New European Union Series, Oxford University Press, Oxford.</p>	



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5.

Title:	Economic Policies of the European Union (5 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Zsolt GÁL PhD., Room N-215
Aims and objectives:	The aim of the course is to give a comprehensive picture on the development, current state, recent problems and future perspectives of the economic integration in the European Union. Through analyzing the historic development students are going to be better prepared to understand the current design of various policies and to evaluate the costs and benefits of the integration process. The applied comparative perspective helps to examine the role of the European Union and its member states in the globalized world economy as well as to address the significant differences between the members. The general, holistic approach applied to various areas helps to frame the environment where EU policies work. At the end, the students shall be able to distinguish the institutions of the Union from other global, regional and national institutions and understand their specific nature in a historic context.
Assessment:	10 % - Active participation 20 % - Presentation 70 % - Final written exam (mostly test with multiple choice questions and true and false statements)
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	
<ol style="list-style-type: none"> 1. The single market and the common commercial policy. 2. The Economic and Monetary Union (EMU) – monetary policy I. 3. The Economic and Monetary Union (EMU) – monetary policy II. 4. The Economic and Monetary Union (EMU) – monetary policy III. 5. The Common Agricultural Policy (CAP). 6. Competition policy in the EU. 7. The common regional and transport policy. 8. Employment and social policy in the EU. 9. Visa, asylum and migration policy. 10. Perfect storm over Europe? Multiply, overlapping and mutually reinforcing crises of the European Union. 11. Current issues and final remarks – the future of the integration project. 	
Most important suggested sources (corresponding chapters from the following books):	
<p>Baldwin, Richard – Wyplosz, Charles 2019: The Economics of European Integration. 6th Edition. McGraw-Hill Education (UK), Maidenhead, Berkshire.</p> <p>Cini, Michelle – Borragan, Nieves Perez-Solorzano 2016: European Union Politics. 5th Edition, Oxford University Press, Oxford.</p> <p>De Grauwe, Paul 2018: Economics of Monetary Union. 12th Edition, Oxford University Press, Oxford.</p> <p>Wallace, Helen - Pollack, Mark A. and Young, Alasdair R. (eds.) 2015: Policy-Making in the European Union. 7th Edition, The New European Union Series, Oxford University Press, Oxford.</p>	



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6.

Title:	International Relations I (5 ECTS Credits)
Department:	Political Science (Faculty of Arts, Comenius University)
Lecturer:	Prof. Jozef Bátor, MPhil., PhD., Room N-207
Aims and objectives:	Students will gain theoretical and practice-oriented knowledge on key aspects of international relations and international security. They will learn about the main state and non-state actors in the global environment and they will develop analytical skills focusing on their actorness, structures of global politics and changes processes with respect to current globalization trends.
Assessment:	1) Short weekly memos based on course readings. Each of the memos should be about half a page to one page long, should focus on specific aspects of interest in the readings and formulate a question for class discussion. 40% of the grade 2) Active participation in class discussions. Get involved in debates; raise questions; bring in own observations and views based on readings: 20% of the grade 3) Research paper: Topic assigned; 2500 words plus references; Suggested structure: Introduction (200 words), Theory and methods (1000 words), Empirical section (1000 words), Conclusion (300 words); 40% of the grade
Evaluation:	A: 100% - 92% D: 75% - 68% B: 91% - 84% E: 67% - 60% C: 83% - 76% FX: 59% - 0%
Main topics:	<ol style="list-style-type: none"> 1. Modern society of sovereign states 2. A neo-realist perspective 3. Securitization and Security Communities 4. Analyzing actorness in international relations 5. Identities, images and international relations 6. Dynamics of Post-Westphalian Order 1: Fringe players in world politics 7. Dynamics of Post-Westphalian Order 2: Private military companies and change of war as an institution 8. Dynamics of Post-Westphalian Order 3: Cyber-security and Cyber power 9. Dynamics of Post-Westphalian Order 4: The EU between comprehensive and conventional security approaches
Most important suggested sources:	<p>Wendt, A (1992): "Anarchy is What States Make of It: The Social Construction of Power Politics" in International Organization, 46(2).</p> <p>Ruggie, J.G. (1993): "Territoriality and Beyond: Problematizing Modernity in International Relations" in International Organization, 47(1).</p> <p>Spruyt, H. (1994): "Institutional Selection in International Relations: State Anarchy as Order" in International Organization, 48(4).</p> <p>Allison, G. T. (1969): "Conceptual Models and the Cuban Missile Crisis" in American Political Science Review, 63 (3).</p> <p>Putnam, R. (1998): "Diplomacy and Domestic Politics: The Logic of Two-Level Games", International Organization, 42.</p> <p>March, J.G. and Olsen, J.P. (1998): "The Institutional Dynamics of International Political Orders" in International Organization, Vol. 52.</p>