

***We Should Speak: Teaching the Holocaust – the Importance of Language, Memory and Cultural Awareness***

The project aspires to provide both students and teachers at the department with an opportunity to study, analyze and discuss issues related to the historically and socially significant topic of the Holocaust, its perception in language and memory, and to instruct students in ways in which cultural awareness can be integrated into classroom practice. Through a series of seminars and workshops, the lecturer will acquaint the students with the approach of the American academic institutions and show students how culture and art can become relevant for English language teaching, as well as how content teaching can be accompanied by teaching of values. The course is intended to be a second building block in the process of establishing a full-time course that would be a regular part of the curriculum at the department.